

**CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST**

Date for Submission of On-Line Application: 30.07.2015 to 19.08.2015
Last date for submission of On-line Application: 19.08.2015
Last date for submission of fee: 20.08.2015



**CTET- SEPT 2015
INFORMATION BULLETIN**

Date of Examination: 20.09.2015 (Sunday)

**CONDUCTED BY
CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST UNIT
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ, DELHI-110092**

IMPORTANT NOTES:

- (a) Candidates can apply for CTET - SEPT 2015 'ON-LINE' through CTET website www.ctet.nic.in w.e.f. 30.07.2015 to 19.08.2015
- (b) The application for CTET - SEPT 2015 has been made completely online with the facility to upload latest photograph and signature of the applicant. The particulars will be filled online and the **scanned images of latest photograph and signature (in JPG format only) will be uploaded at the time of filling the application form.** The candidates are advised to keep the scanned images of latest photograph and signature of the candidates ready in JPG format before applying online.
- (c) **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.**
- (d) **Candidate should enter his/her particulars i.e. Name, Father's Name, Mother's Name and Date of Birth as per Class Xth Certificate. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**
- (e) 'ON-LINE' SUBMISSION - www.ctet.nic.in
Candidates can apply 'ON-LINE' through CTET website www.ctet.nic.in. The candidate should supply all details while filling the Online Form and upload their scanned images of latest photograph & signature. After successful submission of data and requisite fee **Candidates are required to take printout of Confirmation Page for record and keep it for their reference. The Confirmation Page is not required to be sent to CTET Unit.**

Fee Details for CTET - SEPT 2015 are as follows:

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs.600/-	Rs.1000/-
SC/ST/Diff. Abled Person	Rs.300/-	Rs.500/-

Service Charges & Service Taxes (as applicable) will be charged extra by the Bank

Mode of Payment:

- **Remittance through E-Challan** by depositing the prescribed fee in CTET Exam Fee Account with Syndicate Bank or HDFC Bank.
- **By Debit/Credit Card.**

(f) **Method of Submission of Online Application Form:**

STEP 1: Log on to CTET official website www.ctet.nic.in.

STEP 2: Go to the link "Apply Online " and open the same.

STEP 3: Fill in the Online Application Form

STEP 4: Upload Scanned Images of latest Photograph and Signature

Note:

- The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.
- The signature should be in jpg format.
- Size of the photo image must be greater than 4 kb and less than 100 kb.
- Size of the signature image must be greater than 1 kb and less than 25 kb.
- Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height) only.

STEP 5: Pay examination Fee by e-challan or debit/credit card

STEP 6: Print Confirmation page for record and future reference.

The candidate's particulars cannot be changed/edited once the examination fee have been submitted. Thereafter corrections in the particulars can be made online w.e.f. 21.08.2015 to 25.08.2015.

The candidates shall be permitted to make on-line correction in their following particulars i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II), Subject for Paper – II, First choice of Centre, language I and/or II opted, Address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her B.Ed Degree/Diploma in Elementary Education etc.

No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.

The candidates may download Admit Card from CTET website w.e.f. 04.09.2015 onwards and appear for the examination at the given Centre. For latest updates, please visit CTET official website www.ctet.nic.in

The address for correspondence:

**THE ASSISTANT SECRETARY (CTET),
CENTRAL BOARD OF SECONDARY EDUCATION,
PS 1-2, INSTITUTIONAL AREA, I P EXTENSION, PATPARGANJ,
DELHI-110 092
Contact No: 011-22235774, 22240104 Fax: 22240103
Email: ctet@cbse.gov.in**

The candidate must retain Confirmation Page and Candidate's Copy of E-Challan (if fee paid through Syndicate or HDFC Bank's E-Challan) for record and future reference.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

Website : www.ctet.nic.in

Email: ctet@cbse.gov.in

The candidate should mention their own mobile number and E-Mail id while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail id.

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1. BACKGROUND AND RATIONALE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated 23rd August, 2010 and 29th JULY, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher for class I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in Clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education Delhi.

2. SHORT TITLE

These rules will be called as “Central Teacher Eligibility Test Rules, 2011” (CTET).

3. DEFINITIONS

- i. **“Government”** means “Government of India”.
- ii. **“Ministry”** means “Ministry of Human Resource Development, New Delhi”.
- iii. **“Board”** means “Central Board of Secondary Education, Delhi”.
- iv. **“School”** for this purpose means any school where CTET is applicable as per RTE ACT 2009.
- v. **“CTET”** means “Central Teacher Eligibility Test”.
- vi. **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test.
- vii. **“Rules”** mean “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi”.
- viii. **“Schedule Castes”** means “Scheduled Castes as specified and laid down by the Government of India”.
- ix. **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of India”.
- x. **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs, where CTET is applicable/adopted, as the case may be”.

- xi. **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, where CTET is applicable/adopted, as the case may be”.
- xii. **“Examining Body”** means “Central Board of Secondary Education Delhi for conducting the Central Teacher Eligibility Test on behalf of the Central Government”.

4. SCHEDULE OF EXAMINATION

THE SCHEDULE OF CTET- SEPT 2015 IS GIVEN BELOW:

(The Paper-II will be held in the morning session and Paper-I in the evening session)

DATE OF EXAMINATION	PAPER	TIMING	DURATION
20.09.2015	PAPER – II	09.30 TO 12.00 HOURS	2.30 HOURS
20.09.2015	PAPER - I	14.00 TO 16.30 HOURS	2.30 HOURS

5. MODE OF SUBMISSION OF APPLICATION

A candidate can apply for the Central Teacher Eligibility Test On-line by logging on CTET official website www.ctet.nic.in only.

Before applying online please ensure to have following documents / files:

- Scanned image of latest photograph and signature in JPG format only, for uploading.
- A copy of Class Xth Certificate.

Decide the mode of payment of fee:

- ❖ Through Debit/Credit Card using on-line gateway payment facility,
or
 - ❖ Fee remitted through e-challan by downloading e-challan form from CTET official website.
- a) If decided to pay fee through Debit/Credit Card, check the validity of the Card and keep it ready with you while logging on to website for submitting application form.
 - b) If decided to pay through e-challan, download e-challan after completing Part-II of Registration and deposit the Fee in CTET Exam Fee A/c with Syndicate Bank or HDFC Bank.
 - c) Once the payment has been confirmed by the Bank/CTET, a confirmation page will be generated.
 - d) **The candidates are NOT required to send hard copy of confirmation page to CTET unit.** However, the candidates are advised to retain the hard copy of the application i.e. confirmation page, challan if fee is paid by e-challan, for future reference.

6. ELIGIBILITY

The following persons are eligible for appearing in the CTET.

6.1 Minimum Qualifications for becoming Teacher for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known)

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)*.

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

6.2 Minimum Qualifications for becoming Teacher for Classes VI-VIII: Elementary Stage

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in 1-year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year B.A/B.Sc.Ed or B.A.Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.

Note:

- i. **Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.**
- ii. Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

- iii. Training to be undergone: A person with D.Ed (Special Education) or qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.
- iv. The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.
- v. Candidates who are appearing in the final year of Bachelor Degree in Education or Diploma in Elementary Education etc. are provisionally admitted and their CTET Certificate shall be valid only on passing the aforesaid Examinations, before the declaration of CTET result.
- vi. **The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.**
- vii. **The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.**

7. STRUCTURE AND CONTENT OF CTET

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be correct. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET.

- (i) **Paper I** will be for a person who intends to be a teacher for classes I to V.
- (ii) **Paper II** will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

7.1 Paper I (for Classes I to V) Primary Stage :
Duration of examination-Two-and-a-half hours
Structure and Content (All Compulsory): (Appendix I)

(i) Child Development and Pedagogy	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics	30 MCQs	30 Marks
(v) Environmental Studies	30 MCQs	30 Marks
Total	150 MCQs	150 Marks

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I – V by the NCERT.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I – V but their difficulty standard as well as linkages, could be up to the Secondary stage.

7.2 Paper II (for Classes VI to VIII) Elementary Stage :
Duration of examination – Two-and-a-half hours
Structure and Content (All Compulsory): (Appendix I)

(i) Child Development & Pedagogy(compulsory)	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics and Science (for Mathematics and Science teacher)	60 MCQs	60 Marks
(v) Social Studies/Social Science (for Social Studies/Social Science teacher)	60 MCQs	60 Marks
*For any other teacher – either (IV) or (V)		
Total	150 MCQs	150 Marks

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. The test items of Mathematics and Science will of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI - VIII by the NCERT.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI - VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

8. LANGUAGE OF THE QUESTION PAPER:

Main question paper shall be Bilingual (Hindi/English).

9. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE

As per NCTE notification No. 76-4/2010/NCTE/Acad Dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

(a) School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation policy.

(b) Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

10. APPLICABILITY

- (i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshadweep and NCT of Delhi.
- (ii) CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- (iii) Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

- (iv) According to CBSE Affiliation Bye-Law 53, prescribing the minimum qualifications for teachers to teach various subjects in Classes I to VIII in the schools Affiliated to CBSE stands amended to that extant and it shall be mandatory that the teachers appointed hereinafter i.e. 6th March 2012 to teach classes I to VIII in the Schools affiliated to the CBSE shall qualify/pass the Central Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the appropriate Central/ State Government in accordance with the Guidelines framed by the NCTE for this purpose.

11. VALIDITY PERIOD OF CTET CERTIFICATE:

- 11.1** The Validity Period of CTET qualifying certificate for appointment will be seven years from the date of declaration of its result for all categories.
- 11.2** There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.
- 11.3** A candidate can get a duplicate copy of Marks Statement or Eligibility Certificate by paying the prescribed fee by way of Demand Draft in favour of **Secretary, Central Board of Secondary Education**, drawn on any nationalized bank, **payable at Delhi**. Format for applying for duplicate marks statement/certificate is available on CTET official website i.e. www.ctet.nic.in

Time for issue of duplicate document	Amount (per document)
Within 14 working days	Rs.200/- + Rs. 35/- (Postal Charges)

12. EXAMINATION CENTRES

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**. Candidates are required to give **THREE DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India.

Under no circumstances, the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the notified City is very less for running the Examination Centre, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd choice.

13. ADMIT CARD

The candidates may download admit card from CTET official website only w.e.f. 04.09.2015 onwards and appear for the examination at the given Centre. In case of any discrepancy noted in admit card regarding particulars of candidate photograph and signature or any other information vary from confirmation page may immediately contact to CTET for necessary corrections.

In case confirmation page is not generated after depositing the requisite fees, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 21.08.2015 to 25.08.2015 along with proof of payment of fee i.e. candidate copy of E-Challan, if payment may be made through E-Challan or copy of bank statement, if payment may be made through Credit/Debit Card for considering his/her candidature for CTET - SEPT 2015 examination.

The candidates shall report at the Examination Centre 90 minutes before the commencement of the examination. Candidate report at the examination centre after 9:30 AM shall not be allowed to sit in Paper II and candidate report after 2:00 PM shall not be allowed to sit in Paper I.

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.

14. **PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF OMR ANSWER SHEET**

Procedure for conduct of examination and instructions for use of the Test Booklet and OMR Answer Sheet are given in **Appendix-II**.

Candidates are advised to go through the instructions carefully before proceeding for Examination.

15. **THE EXAMINATION FEE FOR CENTRAL TEACHERS ELEGIBILITY TEST:**

CATEGORY	Only Paper – I or II	Both Paper – I & II
General/OBC	Rs.600/-	Rs.1000/-
SC/ST/Differently Abled Person	Rs.300/-	Rs.500/-

Service Charges & Service Taxes (if applicable) will be charged extra by the Banks

15.1 Instructions for Applying On-line are given in **Appendix – IV**.

- Candidates are advised to go through the instructions carefully before applying On-line through CTET website.
- The particulars once filled by the candidate shall be final and will not be changed in future. Permission for online change/correction in particulars of candidate will be allowed w.e.f. 21.08.2015 to 25.08.2015 only and no further request for change in particulars will be entertained under any circumstances.
- **The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the Application Form whatsoever the reasons may be.**
- The candidates shall be permitted to make on-line correction w.e.f. 21.08.2015 to 25.08.2015 in their following particulars i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II), Subject for Paper – II, First choice of Centre, language I and/or II opted, Address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her B.Ed Degree/Diploma in Elementary Education etc.
- **No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.**
- **Candidates are required to take printout of Confirmation Page and keep it for reference. The Confirmation Page is not required to be sent to CBSE/CTET**

15.2 Fee once remitted shall not be refunded or adjusted for future test under any circumstances.

16. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

17. Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of the certificate and even prosecution in appropriate cases.
18. The machine - gradable Answer Sheets are evaluated with extreme care and are repeatedly scrutinized. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained. No correspondence in this regard will be entertained.
19. **In accordance with the Government of India, Ministry of Social Justice and Empowerment Department of Disability guidelines vide OM F. No. 16-110/2003-DD.III dated 26.02.2013 and subsequent CBSE OM No. CBSE/F-61/2013 dated 15.04.2013, the following instructions are applicable regarding differently abled candidates during the conduct of CTET Examination:-**
1. The differently abled candidates may be given compensatory time of 50 minutes in each paper of CTET Examination for differently abled candidates who are making use of scribe/amanuensis. All the candidates with disability not availing the facility of scribe may also be allowed compensatory time of 50 minutes.
 2. The facility of scribe/amanuensis may be allowed to any person who has disability of 40% or more if so desired by the person.
 3. The candidate may be permitted for opting of his/her own scribe/amanuensis or may be provided by the Centre Superintendent on his/her request. Such candidates are advised to request the centre superintendent for amanuensis one day before the examination in between 10:00 AM to 1:00 PM.
 4. There will be no criteria for educational qualification, age etc. for the scribe/ amanuensis.
 5. Proper seating arrangement preferably at ground floor, should be made prior to the commencement of Examination to avoid confusion.
 6. The time of giving the question paper, should be marked accurately and timely supply of question paper meant for visually impaired candidates, should be ensured.
 7. There should also be flexibility in accommodating any change in scribe/reader/lab assistant in case of emergency. The candidates should also be allowed to take more than one scribe/reader for writing different papers especially for language.
- As per earlier CTET examinations, there will be separate Question Paper for Visually Impaired candidates.
20. **Eligibility Certificate will be sent to all the candidates securing 60% above marks by Speed Post. The CTET Marks Statement will be sent to the candidates by Ordinary Post. CTET will not be responsible for Non-receipt of Marks Statement or Eligibility Certificate by candidates due to transit/postal loss.**

21. WEEDING OUT RULES

The records of Central Teacher Eligibility Test including OMR Answer sheet is preserved upto Two months from the date of declaration of result in accordance with CBSE Examination Weeding out rules. Thereafter it will be disposed of as per weeding out rules.

22. COPY OF OMR SHEET/ANSWER KEY

The OMR sheet and the Answer Key of CTET examination will be displayed on CTET official website for which a public notice will be issued in all leading newspapers. The Candidates can download the same in the given stipulated time. Thereafter the Candidates can also seek a photocopy of their OMR Sheet of CTET by paying fee of Rs.500/- per OMR, by way of Demand Draft in favour of **Secretary, Central Board of Secondary Education** drawn on any Nationalized Bank and **payable at Delhi**.

23. LEGAL JURISDICTION

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary, CBSE shall be the legal person in whose name the Board may sue or may be sued.

METHOD OF SUBMISSION OF ONLINE APPLICATION FORM

- Log on to CTET official website www.ctet.nic.in
- Go to the link “Apply On-line” and open the same.
- Read the instructions carefully before filling on-line Application Form and click on the link “**Proceed to Apply Online**” (at the end of page) to apply online and follow Four Simple Steps



- STEP 1** Fill in the on-line application form Part-I and note down the registration number.
- STEP 2** Upload Scanned Images of latest photograph and signature in the on-line application form Part-II
- STEP 3** Make payment of fee through Debit/Credit Card or download e-challan for payment in the designated accounts of Syndicate Bank or HDFC Bank.
- STEP 4** Take print out of Confirmation page for completing Part-IV and keep it for future reference along with copy of e-challan, (if fee paid through e-challan). **The candidates are advised NOT to send the hard copy of the application/confirmation page to CBSE/CTET .**
- Click on “**Proceed to go online**”, follow the instructions carefully and fill the Application Form. After filling all the required information on the Application Form click “**Next**” or “**Reset**” button. “**Next**” button proceed for “**Review Page**” and “**Reset**” button resets all the fields of Application Form filled by the candidate. After check all the particulars filled by the candidate in **Review page**, click on “**Final Submit**”, if all the particulars are correct else go for “**Back**” button and correct the particulars and then click on “**Final Submit**” button on review page.
 - After Final Submission, note down registration number and follow step 2 for uploading images of latest photograph and signature **in JPG format only**.
 - After uploading latest photograph and signature the page will automatically shifted to next step i.e. Fee Payment.
 - After successful submission of fee, follow step 4 and take print out of the Confirmation Page.
 - All the four links for candidate registration i.e. 1. Online submission of application form 2. upload images 3. payment of fee & 4. take print out of confirmation page can also be used separately.

APPENDIX – I**STRUCTURE AND CONTENT OF SYLLABUS
(Paper I and Paper II)****Paper I (for classes I to V) Primary Stage**

- | | | |
|-----------|---|---------------------|
| I. | Child Development and Pedagogy | 30 Questions |
| a) | Child Development (Primary School Child) | 15 Questions |
| | <ul style="list-style-type: none"> • Concept of development and its relationship with learning • Principles of the development of children • Influence of Heredity & Environment • Socialization processes: Social world & children (Teacher, Parents, Peers) • Piaget, Kohlberg and Vygotsky: constructs and critical perspectives • Concepts of child-centered and progressive education • Critical perspective of the construct of Intelligence • Multi Dimensional Intelligence • Language & Thought • Gender as a social construct; gender roles, gender-bias and educational practice • Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc. • Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice • Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement. | |
| | b) Concept of Inclusive education and understanding children with special needs | 5 Questions |
| | <ul style="list-style-type: none"> • Addressing learners from diverse backgrounds including disadvantaged and deprived • Addressing the needs of children with learning difficulties, 'impairment' etc. • Addressing the Talented, Creative, Specially abled Learners | |
| | c) Learning and Pedagogy | 10 Questions |
| | <ul style="list-style-type: none"> • How children think and learn; how and why children 'fail' to achieve success in school performance. • Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning. • Child as a problem solver and a 'scientific investigator' • Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process. • Cognition & Emotions • Motivation and learning • Factors contributing to learning – personal & environmental | |

II. Language I 30 Questions

a) Language Comprehension 15 Questions

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

III. Language – II 30 Questions

a) Comprehension 15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV Mathematics**30 Questions****a) Content****15 Questions**

- Geometry
- Shapes & Spatial Understanding
- Solids around Us
- Numbers
- Addition and Subtraction
- Multiplication
- Division
- Measurement
- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

b) Pedagogical issues**15 Questions**

- Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching

V. Environmental Studies**30 Questions****a) Content****15 Questions**

- i. Family and Friends:
 - 1.1 Relationships
 - 1.2 Work and Play
 - 1.3 Animals
 - 1.4 Plants
- ii. Food
- iii. Shelter
- iv. Water
- v. Travel
- vi. Things We Make and Do

b) Pedagogical Issues**15 Questions**

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- Learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

Paper II (for classes VI to VIII) Elementary Stage**I. Child Development and Pedagogy****30 Questions****a) Child Development (Elementary School Child)****15 Questions**

- Concept of development and its relationship with learning
- Principles of the development of children
- Influence of Heredity & Environment
- Socialization processes: Social world & children (Teacher, Parents, Peers)
- Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- Concepts of child-centered and progressive education
- Critical perspective of the construct of Intelligence
- Multi-Dimensional Intelligence
- Language & Thought
- Gender as a social construct; gender roles, gender-bias and educational practice
- Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
- Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
- Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.

b) Concept of Inclusive education and understanding children with special needs**5 Questions**

- Addressing learners from diverse backgrounds including disadvantaged and deprived
- Addressing the needs of children with learning difficulties, 'impairment' etc.

- Addressing the Talented, Creative, Specially abled Learners

c) Learning and Pedagogy 10 Questions

- How children think and learn; how and why children 'fail' to achieve success in school performance.
- Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
- Child as a problem solver and a 'scientific investigator'
- Alternative conceptions of learning in children, understanding children's 'errors' as significant steps in the learning process.
- Cognition & Emotions
- Motivation and learning
- Factors contributing to learning – personal & environmental

II. Language I 30 Questions

a) Language Comprehension 15 Questions

Reading unseen passages – two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

b) Pedagogy of Language Development 15 Questions

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

III. Language – II 30 Questions

a) Comprehension 15 Questions

Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability

b) Pedagogy of Language Development **15 Questions**

- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching – learning materials: Textbook, multi-media materials, multilingual resource of the classroom
- Remedial Teaching

IV. Mathematics and Science **60 Questions****(i) Mathematics** **30 Questions****a) Content** **20 Questions**

- **Number System**
 - Knowing our Numbers
 - Playing with Numbers
 - Whole Numbers
 - Negative Numbers and Integers
 - Fractions
- **Algebra**
 - Introduction to Algebra
 - Ratio and Proportion
- **Geometry**
 - Basic geometrical ideas (2-D)
 - Understanding Elementary Shapes (2-D and 3-D)
 - Symmetry: (reflection)
 - Construction (using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

b) Pedagogical issues **10 Questions**

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

(ii) Science **30 Questions****a) Content** **20 Questions**

- **Food**
 - Sources of food
 - Components of food
 - Cleaning food
- **Materials**
 - Materials of daily use
- **The World of the Living**
- **Moving Things People and Ideas**
- **How things work**
 - Electric current and circuits
 - Magnets
- **Natural Phenomena**
- **Natural Resources**

b) Pedagogical issues **10 Questions**

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery (Method of Science)
- Innovation
- Text Material/Aids
- Evaluation – cognitive/psychomotor/affective
- Problems
- Remedial Teaching

V. Social Studies/Social Sciences**60 Questions****a) Content****40 Questions**

- **History**
 - When, Where and How
 - The Earliest Societies
 - The First Farmers and Herders
 - The First Cities
 - Early States
 - New Ideas
 - The First Empire
 - Contacts with Distant lands
 - Political Developments
 - Culture and Science
 - New Kings and Kingdoms
 - Sultans of Delhi
 - Architecture
 - Creation of an Empire
 - Social Change
 - Regional Cultures
 - The Establishment of Company Power
 - Rural Life and Society
 - Colonialism and Tribal Societies
 - The Revolt of 1857-58
 - Women and reform
 - Challenging the Caste System
 - The Nationalist Movement
 - India After Independence

- **Geography**
 - Geography as a social study and as a science
 - Planet: Earth in the solar system
 - Globe
 - Environment in its totality: natural and human environment
 - Air
 - Water
 - Human Environment: settlement, transport and communication
 - Resources: Types-Natural and Human
 - Agriculture

- **Social and Political Life**
 - Diversity
 - Government
 - Local Government
 - Making a Living
 - Democracy
 - State Government
 - Understanding Media
 - Unpacking Gender
 - The Constitution
 - Parliamentary Government
 - The Judiciary
 - Social Justice and the Marginalised

b) Pedagogical issues**20 Questions**

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources – Primary & Secondary
- Projects Work
- Evaluation

Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks

APPENDIX-II**A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET**

1. The examination rooms/hall will be opened 90 minutes before the commencement of test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time due to any reason i.e. traffic jam, train/bus delay etc, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, the Admit Card downloaded from CTET official website for admission in the examination room/hall. A candidate who does not possess the valid Admit Card shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allocated seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. **A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination. The candidates shall report at the Examination Centre 90 minutes before the examination.**
5. **Candidates are not allowed to carry the following items inside the centres :-**
 - a) **Any stationery item like textual material (printed or written), bits of papers, Geometry/Pencil Box, Plastic Pouch, Calculator, Pen, Scale, Writing Pad, Pen drives, Eraser, Calculator, Log Table, Electronic Pen/scanner, Cardboard etc.**
 - b) **Any communication devices like Mobile phones, Bluetooth, Earphones, Microphone, Pager, Health band etc.**
 - c) **Any Watch/Wrist watch, Camera, etc.**
 - d) **Any other item which could be used for unfair means and for hiding communication devices like Camera, Bluetooth device etc.**
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/hall without handing over their Answer Sheets to the Invigilator on duty and sign the attendance sheet second time. **Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the OMR Sheet and dealt with as an unfair means case.**
7. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
8. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
9. Fifteen minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
10. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only provided by CTET. He /She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

11. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the OMR Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and OMR Sheet.
12. **The candidate will write the correct Test Booklet code or number as given in the Test Booklet/ OMR sheet in the Attendance Sheet.**
13. **Candidate must use Blue/Black ball point pen provided by CTET only to fill OMR Sheet.** Use of pencil is strictly prohibited. OMR sheets filled with pencils will be rejected and no correspondence will be entertained in this regard. **Candidates will mark the answers on OMR sheet only after the announcement of the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination invigilator will check Admit Card of all the candidates to verify the identity of the candidate. The invigilator will also put his/her signatures on OMR Sheet.**

UNFAIR MEANS:

16. Candidates shall maintain proper silence and attend their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehaviour. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.
If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).
17. After completing the test and before handing over the OMR Sheet, the candidate should check against that all the particulars required in the OMR Sheet have been filled correctly.
18. The announcement about the beginning of the test, half time and closing of test will be made by the invigilator. The candidate must stop marking their responses immediately after the closing of test announcement has been made by invigilator.
19. After break/open the seal of the Test-booklet the candidate must check that the test-booklet contains the same number of pages as mentioned on the first page of the Test-booklet. In case of any discrepancy in Test-booklet i.e. page missing, tear pages & misprinting, the same should be informed to the invigilator immediately. The candidate shall not remove any page(s) from the Test-Booklet during the test. If any candidate is found to remove any page(s) from the Test Booklet it will be presumed as use of unfair means and shall be liable for criminal action.

20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the test and for the second time while handing over OMR Sheet to the Invigilator.

B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND OMR SHEET

1. **The candidates will find the OMR Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates after the announcement by the invigilator and the OMR Sheet shall be taken out from the Test Booklet. Do not open/break the seal before the announcement.**
2. Code like A, B, C or D printed on OMR sheet will be same as mentioned on Test Booklet
3. **The OMR Sheet used will be of special type which will be scanned on Optical Scanner. The candidates should ensure that the OMR Sheet is not folded. Do not make any stray marks on the OMR Sheet. Do not write your Roll No. Anywhere else except in the specified space in the OMR Sheet**

Side 1 The side 1 of OMR Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with **Blue/Black ball point pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper-II(Only in case of Paper-II)

Side 2 The side 2 of OMR Sheet contains the following columns which are also to be filled by the candidate with **Blue/Black Ball Point Pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language Supplement Booklet Number
- iv) Language Supplement Booklet Code
- v) Subject offered for Paper-II(Only in case of Paper-II)
- vi) Language in which you have attempted the questions
- vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE-2 WITH BLUE/BLACK BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

If your Roll No. is 02140640, fill in as below : Roll No. <table border="1"> <tr><td>0</td><td>2</td><td>1</td><td>4</td><td>0</td><td>6</td><td>4</td><td>0</td></tr> <tr><td>①</td><td>①</td><td>●</td><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>●</td><td>④</td><td>④</td><td>●</td><td>④</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>●</td><td>⑥</td><td>⑥</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td></tr> <tr><td>●</td><td>⑩</td><td>⑩</td><td>●</td><td>⑩</td><td>⑩</td><td>●</td><td>⑩</td></tr> </table>	0	2	1	4	0	6	4	0	①	①	●	①	①	①	①	①	②	●	②	②	②	②	②	②	③	③	③	③	③	③	③	③	④	④	④	●	④	④	●	④	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑥	⑥	⑥	⑥	⑥	●	⑥	⑥	⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	●	⑩	⑩	●	⑩	⑩	●	⑩	If your Centre No. is 02394, fill in as below: Centre No. <table border="1"> <tr><td>0</td><td>2</td><td>3</td><td>9</td><td>4</td></tr> <tr><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>●</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>④</td><td>●</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>●</td><td>⑨</td></tr> <tr><td>●</td><td>⑩</td><td>⑩</td><td>⑩</td><td>⑩</td></tr> </table>	0	2	3	9	4	①	①	①	①	①	②	●	②	②	②	③	③	●	③	③	④	④	④	④	●	⑤	⑤	⑤	⑤	⑤	⑥	⑥	⑥	⑥	⑥	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	●	⑨	●	⑩	⑩	⑩	⑩	If your Test Booklet No. is 020456, fill in as below: Test Booklet No. <table border="1"> <tr><td>0</td><td>2</td><td>0</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>●</td><td>④</td><td>④</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>●</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>●</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td></tr> <tr><td>●</td><td>⑩</td><td>●</td><td>⑩</td><td>⑩</td><td>⑩</td></tr> </table>	0	2	0	4	5	6	①	①	①	①	①	①	②	●	②	②	②	②	③	③	③	③	③	③	④	④	④	●	④	④	⑤	⑤	⑤	⑤	●	⑤	⑥	⑥	⑥	⑥	⑥	●	⑦	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	⑨	⑨	⑨	●	⑩	●	⑩	⑩	⑩	<p>IMPORTANT</p> <p>The candidate should check carefully that the Test Booklet Code Printed on Side-2 of the Answer Sheet is the same as printed on Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the invigilator for replacement of both the Test Booklet and the Answer Sheet</p> <p>If Your Response to Question Number 008 is (1), Please mark as below:</p> <table border="1"> <tr> <td>Q. No .</td> <td>Response</td> </tr> <tr> <td>008</td> <td>● ② ③ ④</td> </tr> </table>	Q. No .	Response	008	● ② ③ ④
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IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

- i) Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

The capital city of Nepal is

- (1) Kathmandu
- (2) Dubai
- (3) Tokya
- (4) Dibrugarh

The correct response to this question is (1) Kathmandu. The candidate will locate Question No. 008 in the Answer Sheet and darken the ● circle 1 as shown below:
008 ● 2 3 4

- ii) Use Blue or Black Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- iii) The answer/circle marked/darkened once by the candidate is final and not to be changed. Before filling the particulars or responses, candidate must ensure about the that the details marked will be as per admit card. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light, faintly and incomplete darkened circle is a wrong method for marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against the question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

4. ROUGH WORK

The candidate will not do any rough work on the OMR Sheet. All rough work is to be done on the space provided in the Test Booklet.

5. CHANGING AN ANSWER IS NOT ALLOWED

The candidate must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the OMR Sheet is not permissible as the OMR Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The candidate is permitted to carry the Test Booklet only after the completion of test.**
7. **In case of any discrepancy regarding non availability of OMR Sheet of any Candidate at the time of evaluation it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

APPENDIX – III**LIST OF STATE/CITIES WHERE CENTRAL TEACHER ELIGIBILITY TEST – SEPT- 2015 WILL BE CONDUCTED**

STATE/UT	CITY	CITY CODE
ANDAMAN & NICOBAR	PORT BLAIR	1
	MAYA BUNDER	2
ANDHRA PRADESH	VIJAY AWADA	3
	VISAKHAPATNAM	4
ARUNACHAL PRADESH	ITANAGAR	5
ASSAM	GUWAHATI	6
BIHAR	MUZZAFARPUR	7
	PATNA	8
CHANDIGARH	CHANDIGARH	9
CHHATTISGARH	RAIPUR	10
DADRA&NAGAR HAVELI	DADRA & NAGAR HAVELI	11
DAMAN & DIU	DAMAN & DIU	12
DELHI/NCR	DELHI CENTRAL	13
	DELHI EAST	14
	DELHI NORTH	15
	DELHI SOUTH	16
	DELHI WEST	17
GOA	PANAJI	18
GUJARAT	AHMEDABAD	19
	VADODARA	20
HARYANA	FARIDABAD	21
	GURGAON	22
	KARNAL	23
	KURUSHETRA	24
	PANCHKULA	25
HIMACHAL PRADESH	HAMIRPUR	26
	SHIMLA	27
JAMMU & KASHMIR	JAMMU	28
	SRINAGAR	29
JHARKHAND	BOKARO	30
	RANCHI	31
KARNATAKA	BANGALORE	32
KERALA	ERNAKULAM	33
	TRIVANDRUM	34
LAKSHYADEEP	KAVARATI	35
MADHYA PRADESH	BHOPAL	36
	JABALPUR	37
	INDORE	38
MAHARASHTRA	MUMBAI	39
	NAGPUR	40
	PUNE	41

STATE/UT	CITY	CITY CODE
MANIPUR	IMPHAL	42
MEGHALAYA	SHILLONG	43
MIZORAM	AIZWAL	44
NAGALAND	KOHIMA	45
ORISSA	BHUBANESHWAR	46
PUDUCHERRY	PUDUCHERRY	47
PUNJAB	AMRITSAR	48
	BHATINDA	49
	JALANDHAR	50
	MOHALI	51
RAJASTHAN	AJMER	52
	JAIPUR	53
	JODHPUR	54
SIKKIM	GANGTOK	55
TAMIL NADU	CHENNAI	56
	MADURAI	57
TELANGANA	HYDERABAD	58
TRIPURA	AGARTALA	59
UTTARAKHAND	DEHRADUN	60
	HALDWANI	61
	ROORKEE	62
	AGRA	63
UTTAR PRADESH	ALIGARH	64
	ALLAHABAD	65
	BAREILLY	66
	GHAZIABAD	67
	GORAKHPUR	68
	KANPUR	69
	LUCKNOW	70
	MORADABAD	71
	NOIDA	72
	VARANASI	73
WEST BENGAL	DURGAPUR	74
	KOLKATA	75
ABROAD	DUBAI	76
	RIYADH	77

APPENDIX – IV
INSTRUCTIONS FOR APPLYING ON-LINE APPLICATION FORM

Application Form
Upload Images
Fee Payment
Print Confirmation Page

Application Form for CTET - SEPT 2015

Marked Block are Optional

Candidate's Particulars(As per 10th Class Secondary Board)

1 Candidate's Name :

2 Mother's Name :

3 Father's Name:

4 Date of Birth : --Day-- --Month-- --Year--

Choice of Examination Centres

5

1st Choice of Exam Centre : --Select--

2nd Choice of Exam Centre : --Select--

3rd Choice of Exam Centre : --Select--

Languages offered for CTET

6

Language-1 : --Select--

Language-2 : --Select-- * Language-II should be a language other than language-I

7 Question Paper Medium : --Select-- *For subjects other than languages

Differently Abled

8 If Differently Abled: ----Select----

Personal Details

9 Unique Aadhaar No. : # Optional

10 Gender: ----Select----

11 Category : --Select--

12 Status of Qualifying Exam: ----Select----

13 Employment Status: ----Select----

14 Applying for : --Select--

15 Have you appeared in any one or more of the last three CTET Examinations: ----Select----

College/Institution/University from which B.Ed. Degree/Diploma in Education/Elementary Education etc. obtained.

16	State	Distt.	Name of College/Institution/University	Pin Code	% Marks Obtained
Diploma :	--Select--	-----Select-----	-----Select-----	<input type="text"/>	<input type="text"/>
Degree :	--Select--	-----Select-----	-----Select-----	<input type="text"/>	<input type="text"/>

Candidate's mailing address

17

Address :

Locality / Mohalla:

City / Town / Village :

District :

State : --Select--

Pincode :

18 Mobile No. :

Re-Enter Mobile No. :

19 STD Code with Telephone No : # Optional

20 Email Id :

Re-Enter Email Id :

Security Pin

21 Enter Security Pin (Shown in green colour) :

Security Pin :

NEXT
RESET

The candidate applying for CTET is required:-

- i) To go through the Information Bulletin carefully with the entire requirement therein. The application for CTET - SEPT 2015 is completely online with the facility to upload photograph and signature of the applicant. The particulars will be filled online and the **scanned images of latest photograph and signature (in JPG format only) will be uploaded at the time of filling the application form.**
- ii) To satisfy eligibility to appear in the examination.
- iii) To submit On-line application by giving full particulars by accessing the CTET official website www.ctet.nic.in.
- iv) To keep the Confirmation Page along with the original copy of E-Challan (In case fee is paid through E-Challan) of Syndicate Bank or HDFC Bank for future reference.
- v) To write complete mailing address with **Postal Pin Code** at the time of applying.
- vi) Before submission of application form decide the mode of payment of fee.
- vii) **If a candidate submits on-line more than one application, his/her candidature shall be liable to be cancelled and the candidate may also be debarred for future examination (s). No communication will be sent in this regards.**
- viii) **Application Form should be filled in as follows:**
 - (a) **Sl. Nos. 1, 2 & 3 of the Application Form:-**Candidate should write his/her Name, Mother's name and Father's name, as recorded in the Class X Secondary Board Certificate, in CAPITAL letters.
 - (b) **Sl. No. 4 of the Application Form: Date of Birth**
Mention Date of Birth as recorded in the Class X Secondary Board Certificate.
 - (c) **Sl. No. 5 of the Application Form: Choice of Examination Centres**
Candidate may select three different options Examination Centres cities in order of preference from where he/she wishes to appear for the test. The choice (1st, 2nd and 3rd choice) of Examination centre city could not be same. **(Refer Appendix – III)**

Note: In case the number of candidates in any of the notified centre city is very less for running the Examination centre, the Board as its discretion may not conduct the Examination in City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd choice.

- (d) **Sl. Nos. 6 of the Application Form: Languages Offered for CTET.**
Select two languages in which you wish to appear for CTET
Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from above Languages.
Language II : Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from above Language.

Note:

- i. **Language II should be different from Language I.**
- ii. **The candidates must attempt questions in languages opted by him as mentioned in the Admit Card. In case the questions are attempted in any other languages, the candidature of such candidates shall be cancelled.**

(e) SI. No. 7 of the Application Form: Question Paper Medium.

Select Question Paper medium for subjects other than languages from drop down menu box. Candidate can select either English or Hindi.

Note: No request for change of medium will be entertained under any circumstances.

(f) SI. No. 8 of the Application Form: If Differently Abled

If select **Yes**, please select any of the following from differently abled drop down menu box 1. Locomotor Impaired (Ortho), 2. Hearing & Speech Impaired and 3. Visually Impaired (Blind)

(g) SI No. 9 of the Application Form: Unique Aadhar No (Optional)

Mention your unique Aadhar Number (UID)

(h) SI. No. 10 of the Application Form: Gender

Select Gender Male and Female

(i) SI. No. 11 of the Application Form: Category

Select category from General, SC, ST and OBC

(j) SI. No. 12 of the Application Form: Status of Qualifying Exam

Select the status from drop down menu box if qualified, select passed else select appearing in Final Exam.

(k) SI. No. 13 of the Application Form: Employment Status

Mention employment status by selecting any of the option available in drop down menu box.

(l) SI. No. 14 of the Application Form: Applying for

Select Paper I if you intent to apply for becoming teacher for classes I to V
Select Paper II if you intent to apply for becoming teacher for classes VI to VIII*

Select Both (Paper I & Paper II) if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII*

(m) SI. Nos. 14a of the Application Form: Minimum Educational Qualifications for teaching Classes I to V and VI to VIII

Candidate must possess Minimum Educational Qualifications for becoming a teacher for Class I to V and VI to VIII.

(A) Minimum Educational Qualifications for becoming teacher for Classes I-V

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes I to V

(B) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII

Select appropriate Code from drop down menu box if you intent to apply for becoming teacher for classes VI to VIII

Note: The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria.

(n) **Sl. Nos. 14b of the Application Form: Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII)**

Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject mentioned in column 14b. The options of subject are 1) Mathematics & Science and 2) Social Science.

Note: The candidates applying for Paper-II only or Both Papers in Sl. Nos. 14 and does not mention the subject offered for Paper – II in 14(b), shall not be eligible and the application will be rejected & fee will be forfeited without any further communication.

(o) **Sl. Nos. 15 of the Application Form: Mention Roll Numbers**

In case you have appeared in the last three CTET examination conducted i.e. CTET-FEB 2014, CTET-SEPT 2014 or/and CTET-FEB 2015, kindly mention your Roll Number.

(p) **Sl. Nos. 16 of the Application Form:** A drop down facility has been provided to the candidates to choose the college from where they have obtained B.Ed Degree/Diploma in Education/ Elementary Education etc. **In case the name of their college is not given they may choose the option OTHER and fill in the required particulars.** The candidate may mention the percentage of marks obtained by him/her in the Degree/Diploma in Education/Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%. The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years/semesters.

(q) **Sl. Nos. 17 of the Application Form: Address**

Candidate may write complete mailing address in **CAPITAL** letters including **PIN CODE** as the same is required for further communication. The Board will **NOT** be responsible for **non receipt** of Mark Statement /Certificate etc. in case the postal address is **not complete or legible**

(r) **Sl. Nos. 18 of the Application Form: Mobile No.**

Mentioned currently working mobile number as the updates/alerts related to CTET may be send on candidates mobile number.

(s) **Sl. Nos. 19 of the Application Form: STD Code with Telephone No. (Optional)**

Mention telephone number with STD code.

(t) **Sl. Nos. 20 of the Application Form: E-mail Id**

Mentioned valid E-mail Id as the updates/alerts related to CTET may be send on candidates E-mail Id.

(u) **Sl. Nos. 20 of the Application Form: Security Pin**

Enter security pin as shown below in green colour.

APPENDIX – V**Procedure for submission of Online Application Form of CTET - SEPT 2015**

Application form → Upload Images → Fee Payment → Confirmation Page

1. Please read the Information Bulletin of CTET - SEPT 2015 carefully before you start filling the Online Application Form.
2. Candidates can apply for CTET – SEPT 2015 ‘ON-LINE’ through website www.ctet.nic.in.

For ‘ON-LINE’ SUBMISSION - www.ctet.nic.in

Online Application has to be submitted by accessing the following CTET website www.ctet.nic.in. The candidate should supply all the details while filling up the ‘On-line’ Application. After depositing fee in Bank, Candidates are required to take a print out of the computer generated Confirmation Page after successful submission of data. (if fees paid through Challan) and keep it for records and future reference if required.

3. Examination Fee

Category	Only Paper – I or II	Both Paper – I & II
General/OBC Category	Rs 600/- (Six Hundred)	Rs 1000/- (One Thousand)
SC/ST/Differently Abled Category	Rs 300/- (Three Hundred)	Rs 500/- (Five Hundred)

Service Charges & Service Taxes (as applicable) will be charged extra by the Banks

The fee can be remitted in the following ways:

- **Remittance through E-Challan** by depositing the prescribed fee in CTET Exam Fee Account with Syndicate Bank or HDFC Bank.
- **By Debit/Credit Card.**

4. Procedure for submission of online application form

1. Please read the Information Bulletin of CTET SEPT 2015 carefully before you start filling the Online Application Form.
2. Candidates can apply for CTET-SEPT 2015 ‘ON-LINE’ through official website www.ctet.nic.in. The candidate should supply all details while filling the Online Application Form. Candidates are required to take a print out of the computer generated Confirmation Page with Registration Number after successful submission of data, uploading of scanned images of latest photograph & signature (**in JPG format only**) and payment of fee for record and future reference. The confirmation page **SHOULD NOT** be sent to CBSE/CTET unit.
- 3 **The candidate should mention their working Mobile No. and E-mail ID while filling their On-Line application so that the updates/alerts related to CTET may be sent to the registered Mobile Number /E-mail ID.**

Method of Submission of Online Application Form:

- STEP 1:** Log on to CTET official website www.ctet.nic.in.
- STEP 2:** Go to the link “Apply Online” and open the same.
- STEP 3:** Fill in the Online Application Form
- STEP 4:** Upload Scanned Images of latest Photograph and Signature

Note:

- The scanned image of latest photograph is required to upload to avoid the inconvenience at centre, as this photograph will be matched with the actual candidate appearing in the examination.
- The signature should be in jpg format.
- Size of the photo image must be greater than 4 kb and less than 100 kb.
- Size of the signature image must be greater than 1 kb and less than 25 kb.
- Image Dimension of photograph should be 3.5 cm (width) x 4.5 cm (height) only.

STEP 5: Pay examination Fee by e-challan or debit/credit card**STEP 6: Print Confirmation page for record and future reference.**

The candidate's particulars cannot be changed/edited once the examination fee have been submitted. Thereafter corrections in the particulars can be made online w.e.f. 21.08.2015 to 25.08.2015.

The candidates shall be permitted to make on-line correction if any in their following particulars i.e. name, father and mother name, date of birth, category, differently abled category, Paper opted (i.e. Paper I or Paper II), Subject for Paper – II, First choice of Centre, language I and/or II opted, Address of correspondence and the name of the Institution/College/University from where he/she has obtained his/her B.Ed Degree/Diploma in Elementary Education etc.

No change will be accepted through offline mode i.e. through fax/application or by email etc. No correspondence in this regard will be entertained. Please note that no request for any change in particular will be accepted under any circumstances after the specified date for online correction is over.

IMPORTANT INFORMATION AT A GLANCE FOR CTET - SEPT 2015

1.	a. Online Submission of application through CTET website www.ctet.nic.in	30.07.2015 to 19.08.2015	
	b. Last date for payment of fee through E-challan or Debit/Credit Card by the candidate.	20.08.2015 (before 03:30 PM)	
2.	Period for Online Corrections in Particulars (No correction will be allowed in any particulars after this date)	21.08.2015 to 25.08.2015	
3.	Download Admit Card from Board's website	04.09.2015	
4.	Date of Examination	20.09.2015	Paper-II 09:30 to 12:00 hrs** Paper-I 14:00 to 16:30 hrs**
5.	Centre of Examination	As indicated on the Admit Card	
6.	Declaration of Results on or before.	30.10.2015	
7.	Dispatch of CTET Marks Statement/Certificate	26.11.2015 onwards	
8.	Material to be brought on the day of examination	Downloaded Admit Card and ID proof (PAN Card, AADHAAR Card, Passport, Driving Licence, Voter ID card)	
9.	Rough Work	All rough work should be done in the Test Booklet only. The candidate should NOT do any rough work or put stray mark on the Answer Sheet.	

***In case confirmation page not generated, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M. to 5:00 P.M. from 21.08.2015 to 25.08.2015 giving proof of the of the payment of fee either through Bank Challan or through Credit/Debit Card for considering his/her candidature for CTET - SEPT 2015.**

**** TIME SCHEDULE**

	Paper II	Paper I
DATE OF EXAMINATION	20.09.2015	20.09.2015
a) Entry in the Examination Hall	8:00	12:30
b) Checking of Admit Cards	09:00 to 09:15	13:30 to 13:45
c) Distribution of Test Booklet	09:15	13:45
d) Seal of the Test Booklet to be broken/opened to take out the Answer Sheet	09:25	13:55
e) Last Entry in the Examination Hall*	09:30	14:00
f) Test Commences	09:30	14:00
g) Test Concludes	12:00	16:30

***Candidates will not be permitted to enter the Examination Centre after the commencement of the examination as per time schedule given above/Admit Card.**

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

The candidate should mention their own mobile number and E-Mail id while submitting their on-line application as the CTET alerts will be sent to the candidates on their registered mobile number and E-Mail id only.