

Lang. Code : **12**

इस पुस्तिका में 20 पृष्ठ हैं ।

This booklet contains 20 pages.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए ।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें ।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

TAJ 19-II
प्रश्न-पत्र II / PAPER II

मीजो भाषा परिशिष्ट
Mizo Language Supplement

भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत

Test Booklet Code

परीक्षा पुस्तिका संख्या

Test Booklet No.



मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें । / For instructions in Mizo see Page 2 of this Booklet.

परीक्षार्थियों के लिए निर्देश

INSTRUCTIONS FOR CANDIDATES

<p>1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं ।</p> <p>2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से ।</p> <p>3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं । भाषा परिशिष्टों को आप अलग से माँग सकते हैं ।</p> <p>4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें ।</p> <p>5. इस भाषा पुस्तिका का संकेत है W. यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है । अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ ।</p> <p>6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है : भाग-IV : भाषा-I (मीजो) (प्र. 91 से प्र. 120) भाग-V : भाषा-II (मीजो) (प्र. 121 से प्र. 150)</p> <p>7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं । इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं । यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए । जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए ।</p> <p>8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो ।</p> <p>9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें ।</p> <p>10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें । अपने उत्तर ध्यानपूर्वक अंकित करें । उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है ।</p>	<p>1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in MIZO language, but NOT BOTH.</p> <p>2. Candidates are required to answer Part I and Part II OR III from the Main Test Booklet and Parts IV and V from the languages chosen by them.</p> <p>3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.</p> <p>4. Use Black/Blue Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.</p> <p>5. The CODE for this Language Booklet is W. Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.</p> <p>6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark : Part-IV : Language-I (Mizo) (Q. 91 to Q. 120) Part-V : Language-II (Mizo) (Q. 121 to Q. 150)</p> <p>7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.</p> <p>9. Rough work should be done only in the space provided in the Test Booklet for the same.</p> <p>10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.</p>
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परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) _____

Roll Number : in figures

: (शब्दों में) _____

: in words

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____

निरीक्षक के हस्ताक्षर : _____

Candidate's Signature :

Invigilator's Signature :

Facsimile signature stamp of

Centre Superintendent _____



W

W

Lang. Code : **12**

Booklet hi avaiin phak **20** a ni.

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TAJ 19-II

PAPER- II

MIZO Language Supplement

PART IV & V

Mizo-II

Test Booklet Code



Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I leh Part II emaw III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum (black/blue)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **W** a ni. Main test booklet **side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihswal palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.
Part IV : Language I (Mizo) Q. No. (91 – 120)
Part V : Language II (Mizo) Q. No. (121 – 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____


Invigilator's Signature : _____

Facsimile signature stamp of

Centre Superintendent _____

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. No. 91 – 120**) te hi an chhang tur a ni

Candidates should attempt the questions from **Part – IV (Q. No. 91 – 120)**, if they have opted for **MIZO** as **LANGUAGE – I** only.



**PART – IV
LANGUAGE – I
MIZO**

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (Q. No. 91 – 120) te hi an chhang tur a ni

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh (Q. Nos. 91 to 99)

Ka lo pian hian, ka nu min hrilh dan chuan August 1957 tlai lamah a pum a nâ a, theisehrê zar atangin leia thingluanga nau veiin a rûm a; kan chhungkaw doctor ko turin ka pa a kal bawk si. Ka nu na ti lutuk rûm halh halh chu ramhuai thawm niin a hriat a ni ang, mi pakhatin laiphirin a veh a. Mahse, kha pa kha mi huaisen ngilnei a ni ang, ka nu chu a hmuhin a silai a la thla a, tlanche thei rual a nih lohzia hriain a en vang vang a, “Hauhûk nau vei a nih hi,” a ti sap a, a kalsan ta hlauh mai a. A ngilnei mang e.

Kan chhungkaw doctor chu a lo thleng a, hnahnem leh saruhin ka nu pum chu a zût a, awlsam takin ka lo piang ta a ni âwm e. Inentirna man pek hun chu, ‘a tul hunah thisen pek tur’ a ti mai a, a ngaihna pawh ka hre lo. Sahuai chuan a kalsan leh ta a.

Kan chhungkaw ram bik hi bigha 50 vela zau a ni a, Lunglei bul, Siallu khâm leh ngaw dur khup leh Khawiva khawhthla bul ram vel a ni.

Hnute ka hnek chung zawng hian ka nu awmah a hmul vuanin ka bet ãai ãhin a, thing lêr ațanga thing ler danga a han zuan kai te hian, boruakah feet 100 aia thui te kan thlawk vawn vawn ãhin. Ka lo len deuh chuan theisehrê te theitit leh thingvawkpui te kan tlân ãhin a, biang bul theithuhrûkah kan pai khawm a, kan ãhial leh mial mial ãhin.

Thâl a lo ni a, khuate a lo ro va, thing zarte a lo hul a, zan mut te hi a nuam em em mai a. Hmawng rah kan tlan niin sava noté la chak lo deuh ka pain a man a, ka ei a, chu lo chu sava tui leh rannung te deuh leh phingphihlip te, thing zîkno te ka ei. Thei hi kum tluanin a inchhawkin a rah a, kan ei ber a ni. Siallu tlang chhipah ram theihai a tam a, a pangah hmawng leh tuairam, thingvawkpui leh theisehrê, a tlang chuanhnuaiah nauvabuan, banphar, hreirawt, zawngbalhla, vawmbal rah lian chite a tam a, kan ei ber a ni.

Mihring thil chu khawih loh tur an ti avangin an lo thlaite kan tichhe ve ngai lo, hmazil leh mîm te hi kan ît thei hle ãhin.

91. **Hauhuk doctor chu tunge ?**

- (1) Sahuai
- (2) Ramhuai
- (3) Theirah
- (4) Hnim hnah

92. **He hauhuk ram hi khawiah nge a awm ?**

- (1) Reiek kham pang
- (2) Ṭawi tlang pang, ramngaw zau tak
- (3) Phawngpui tlang ram ngaw zau tak
- (4) Lunglei bul, Siallu kham, rawm ngaw dur khup

93. **Hauhuk thuro chhiah chu -**

- (1) Mihring lo ram tih chhiat loh tur
- (2) Mihring seh loh tur
- (3) Mihring thil chu khawih loh tur
- (4) Mihringte thiana siam tur

94. **Hauhuk hian _____ an ei ber.**

- (1) Theirah
- (2) Sa
- (3) Pangpar zu
- (4) Hrui zik

95. **Hauhukin mihringte neih ve loh a neih chu ____.**

- (1) Mei sei tak
- (2) Biang bul thei thuhrukna
- (3) Ke ban tak
- (4) Ban sei bik

96. **Ram ngaw kan hum halh hian _____ pawh kan humhalh tel a ni.**

- (1) Boruak tha
- (2) Hauhuk etc.
- (3) Ram
- (4) Nungcha

97. **Sahuaiin inentirna man pek hun a tih kha eng hun nge ?**

- (1) A ṭul huna ṭanpui
- (2) A ṭul huna eitur pek
- (3) A ṭul huna thisen pek
- (4) A tana nunna pek

98. **'Kei leh ka chenna' tih thawnthu hi tu thawnthu nge ?**

- (1) Sahuai note
- (2) Hauhuk note
- (3) Sakei note
- (4) Saza note

99. **He ramsa note hi eng tika piang nge ni a lang ?**

- (1) June, 1959
- (2) May, 1958
- (3) August, 1957
- (4) August, 1955

W

Hriattirna : Heng hla thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh (Q. Nos. 100 to 105)

Thil dang aiin i ropui e, ka Chhandamtu,
I kut chhuak pâr kan lawme;
Thil siam aiin i mawi zual e, ka Chhandamtu,
I hmangaihna hmêl kan sawi thei lo.

Lei hi Lalpa, i thilthlawnpék hmasa a ni,
Ka chhiar sêng lo, lei lawmna;
Van hmun ropui, i malsawmna famkim a ni,
Kalrari tlângah kei min pe e.

100. ‘Thil siam aiin i mawi zual e’ tih in a sawi tum chu -

- (1) Pathian thil siam dangte aiin i mawi ber
- (2) Thilsiam zingah i tha zual bik
- (3) Pathian ropui zia sawina
- (4) Thil siam te aiin a siamtu a ropui

101. ‘Ka chhiar seng lo, lei lawmna,’ tihin a tum chu -

- (1) Nitina kan chan ringawt pawh hi a tam lutuk
- (2) Lei malsawmna hi tam ka ti lutuk
- (3) Leia kan chan ringawt pawh hi ka sawi seng lo
- (4) I malsawmna hi ropui ka ti lutuk

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Mizo-II

102. Lawmna, malsawmna, hmangaihna te hi eng noun nge ?

- (1) Pronoun
- (2) Proper noun
- (3) Common noun
- (4) Abstract noun

103. Kalvari tlanga min pek chu engnge ni ?

- (1) Chatuana nun leh theihna
- (2) Thihna ata thawhleha
- (3) Hremhmun atanga chhuahna
- (4) Sual hneh theihna

104. Malsawmna famkim chu engnge ni ?

- (1) Hausakna
- (2) Lei ropuina
- (3) Chatuan nunna
- (4) Hnehna

105. “Thil dang aiin i ropui e, ka Chhandamtu” tih awmzia chu -

- (1) Thil dang aiin Chhandamtu hi a ropui
- (2) Thil dang zawng zawng aiin min Chhandamtu hi a ropui ber
- (3) Pathian hi a ropui ber
- (4) Chhandamtu aia ropui a awm lo

Mizo-II

Hriattirna : Heng thute hi ngun takin chhiar la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 106 to 120)

106. Hla thu zirna atana pawimawh ber chu engnge ni ?

- (1) Eng hla pawh hian awmzia thuk tak a nei vek
- (2) Hla hian awmzia pakhat aia tam a nei
- (3) Hla hian khawtlang nun lam a hril vak lo
- (4) Hla hian lunglen lam a hril lo

107. Zirtirtu chuan report-writing tih thupui zirlaite a zirtir pahin, chanchinbu a thuziak chehthlak a sem tel a. A chek thlak thenkhatte chu zirlaite a chhiar tir a, an hriat dan a ziah chhuah tir bawk a. Hetia chanchinbu cheh thlak zirtirtuin class-a a sem hi _____ an ti.

- (1) teaching aid
- (2) learning aid
- (3) teaching learning material
- (4) teaching method and strategies

(7)

W

108. Ṭawng chhungkua an tih mai - language families ang hi India ramah eng zet nge awm ?

- (1) Pali
- (2) Paruk
- (3) Pasarih
- (4) Sawm

109. Ṭawng zirna method zingah pianpui ṭawng hman khapna method kha eng ber method hi nge ?

- (1) Direct method
- (2) Audiolingual method
- (3) Immersion method
- (4) Natural method

110. Ṭawng zirtirtuin a zirtir pahin science leh social science aṭangin entirna a siam a. Hetianga zirtirna hi -

- (1) Science leh ṭawng zirna
- (2) Curriculum hmanga ṭawng zirna
- (3) TPR approach
- (4) CLT approach

W

**111. Cognitive perspective an tih hi
ṭawng zirna atan an hmanin a tum
ber chu :**

- (1) Dik lo, lo awm thin hi
ṭawng zirnain a ken tel a ni
- (2) Habit formation hian ṭawng
zirna a pui hle
- (3) Zirtirtu chuan thil byheart leh
inbiakna thu sawi nawn tir fo hi
pawi a ti tur a ni lo
- (4) Zirlaiten an tih dik loh chu a
dik zawka siam that sak vat tur
a ni. Chuti lo chuan an rilruah a
lo nghet hman ṭhin

**112. Zirtirtu chuan a zirlaite tlak
hniamna lai hre turin test a
buatsaih a, chu test hming chu
_____ a ni.**

- (1) proficiency test
- (2) diagnostic test
- (3) achievement test
- (4) summative test

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Mizo-II

**113. Ṭawng zirtirtu chuan class VI
zirlaite an thiam leh thiam loh
hriat nan test a pe a. An lo thiam
loh hle ti a hriat hnuah test dang a
pe leh ta a. Chu test chu eng test
ber hi nge ni ?**

- (1) Formative test
- (2) Summative test
- (3) Diagnostic test
- (4) Cumulative test

**114. Zirtirtu chuan class a a zirtir zawh
chuan ama diary-ah, “Zirlaite
chuan ṭawng zir chu nuam an tiin
an phur hle mai a, mahse group
3-na erawh chuan harsatna an
tawk deuh,” tih a ziak a. He a
thuziah hian a lantir chu -**

- (1) assessment
- (2) anecdotal record
- (3) reflective thinking
- (4) observation

115. Ṭawng zirtirtu ṭha tak chuan -

- (1) An text book-a zawhna awm zawng zawng a chhan tir ṭhin
- (2) An text book chu hmang thovin, an zirlai bu piah lam thil pawh a hming ṭhin
- (3) Question paper siam nan text book chauh innghah nan a hmang ṭhin
- (4) Text book hman tura tih piah lamah a kal ngai lo

116. Ṭawng zirna atana pawimawh ber engge ni ang ?

- (1) Zirlai bu (Text book)
- (2) Supplementary Reader
- (3) Children literature
- (4) Activity sheet

117. Heng a hnuaia mi eng ber hian nge zirlaite zingah an ngaihtuah thiamna (Creativity) pe nasa ber ang ?

- (1) Exam naa an tih ṭhat theih nan a bika zirtir
- (2) An experience aṭanga an duh dan ang taka an ziah theihna atana hun pek
- (3) Nungchang ṭha lam hawi thuziak chhiar tam tura zirlaite fuih
- (4) Zirlaite an zirnaa tui tura fuih

118. Ṭawng zirnaa 'Mind Mapping' an tih awmzia chu :

- (1) Rilru lem ziah
- (2) An thawnthu/hla thu zir aṭanga a lem ziah chhuah
- (3) An feh chhuah dan tur ruahmanna ziah tir a, thehluh tir
- (4) Zirlaiten an thil zir an man fuh a, ngaihdan that te an neih a, an ngaihtuah khawm theihna tura fuih

119. Ziak thiamna atan hian engge pawimawh ber ni ang ?

- (1) Kut ziak mawi taka ziak
- (2) Spelling dik taka ziak
- (3) Inkaihhruaina fel tak hmanga ziak
- (4) Mahni ngaihdan, hriat dante leh tawnhriatte ziah

120. Lehkha chhiar hi zirlaiten thuziak tuina tak tak nena an chhiar a hma an sawnna hi -

- (1) intensive reading an ti
- (2) extensive reading an ti
- (3) pre-reading an ti
- (4) post reading an ti

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. No. 121 – 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part – V (Q. No. 121 – 150)**, if they have opted for **MIZO** as **LANGUAGE – II** only.

PART – V
LANGUAGE – II
MIZO

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (Q. No. 121 – 150) te hi an chhang tur a ni.

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 121 to 128)

Liandova-te unau chu an hawn a lo hun dawn ta a, Liandova chu Lersia kawmchhak hmeithai inah chuan a han leng a, “Ka pi, hei Lersia hian, ‘Sial ka puichhuah ang che u,’ a ti a, a se eng khu nge maw tha ber dawn le ?” tiin a han rawn a. Chu hmeithai chuan, “E, Taite, min rawn nachang i hria chu i fing hle mai. Tu man Lersia se chi tha ber an hre lo asin, a hre ber ka ni ang, min rawn fuh hle a ni. Se pa lian pui pui leh se pui lian pui pui a se huangah an awm khup ang a, chung chu hling duh hlek lo la, a hnuhnung berah kel pa tiat lek favai zingah han chil ula, a lo tho ve tarh tarh ang a, chu chu hling ang che u. Chu chu a se chi tha ber, thlakipa no nei thei chu a ni,” a ti a. Liandova chuan, “Aw le,” a ti a, a hre ta ran a. An hawn dawn tuk chuan Lersia chuan Liandova hnenah chuan, “Khu ka se huang chhunga se awm zinga mi khu in duh ber hling rawh u le,” a ti a, a luhkaah chuan a thu vung a, a en ve reng a.

Liandova chuan hrui a la a, se kawngkaah chuan a lo chang a, Tuaisiala chu a va khalh chhuatir ta a. Se palian pui puite chu Tuaisiala chuan a duh khawp mai a,

“Ka u, kha kha lo hling rawh, kha kha lo hling rawh,” a ti chul mai a. Ani Liandova lah chuan, “Ka hlin thelh,” a ti thin a, a chhuah zel mai a, a hling fuh duh hlek lo mai a. A hnuhnung berah chuan a pachal lian deuh mai a la awm a, Tuaisiala chuan, “Ka u, hei hi chu lo hling tawh ngei ngei rawh, a dang a awm tawh hlek lo a nia,” a ti a, a han khalh ruau ruau mai a. Se huang kawngka a hnaih deuh veleh chuan, “Ka u, hling rawh, ka u, hling rawh,” a ti a. “A khaih, ka hlin thelh,” a ti leh ta a; tah chuan, Tuaisiala chu a tap ta a, “Ka u zawng, i sual em mai, i hling fuh duh lo va, a dang pawh a awm tawh si lo,” a ti a, a tap pur mai a.

Liandova chuan “Tuaisial, lungngai ma ta che, keini unau phu tawk zawng khang lai favai kha han chil la a lo awm leh mai ta ve ang,” a ti a. Tuaisiala chuan beisei tawh lo chung hian a han chil a, sepuh kel pui tiat lek chu a lo la awm a, a lo tho tarh tarh a, chu chu Liandova chuan a hling ta a. Tuaisiala lung chu a awi lo em em mai a, “Ka u zawng, a lian tha tha i hling duh lo va, a chhe ber i lo hling a,” a ti a, a phun nung nung mai a. Mahse, Liandova chuan a thlem a, “Ni lo ve, keini zawng michhia kan nih hi a lian pui pui kan phu hlei nem, hei hi kan phu tawk chauh a ni zawk e,: a tihpui a, an kai a, an kal ta a.

121. Liandovan sepa lian pui pui chu eng vangin nge a hlin thelh zel ?

- (1) Sepa chal hlin an nih vang
- (2) A lian tha chu a hling ngam lo
- (3) A hling hman lo
- (4) Lersia se chi tha ber neih a duh vang

122. Tuaisiala tahna chhan chu -

- (1) Hlawh chham a hlauh vang
- (2) A riltam tawh vang
- (3) A u in sepa lian a hling fuh duh lo
- (4) A tha ber a hriat loh vang

123. 'Keini zawng mi chhia kan ni a, a lian pui pui chu kan phu hlei nen,' ti tu chu-

- (1) Tuaisiala
- (2) Liandova
- (3) Lersia
- (4) Hmeithai

124. Lal, Lersia chu sial an hlin dawn lai khan khawiah nge a lo thut ?

- (1) Luhkaah
- (2) Leikaah
- (3) Sum hmunah
- (4) Tap chhakah

125. Puichhuah tih hi hrih fiah rawh -

- (1) Ran nu vulh tura a peka in pek
- (2) Ran nu in lei tir
- (3) Note nei tura in hlan
- (4) Ran pui in kawh hawh tir

126. 'Se huang' chu -

- (1) In hnuaia ran dahna
- (2) Huan
- (3) Se dah khawmna in
- (4) Ram huan

127. Lersia se din hmun hre tu chu -

- (1) Lersia nupui
- (2) Lersia kawm chhak hmeithai
- (3) Tuaisiala
- (4) Hmeithai pakhat

128. Liandova'n Lersia se puichhuah tur a mi rawn chu -

- (1) Lersia fapa
- (2) Lersia kawm chhak hmeithai nu
- (3) Tuaisiala
- (4) Taitea

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuuia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 129 to 135)

Taitesena hming chu Ralthatchhunga a ni a, kum 1880-ah Khawrihnim khuaah a piang a; khaw hrang hranga an pem kual hnuuah Serhmuna an awm laiin a hming a lo thang ta a ni. Hmanlai chuan mipa naupang hi 'Taitê' tia koh thin an ni a; ani pawh hi a naupan laiin a biang a tai sen hle thin a; chuvangin Taitesena tiin an ko ta mai a ni. A pa chu Khalhvunga a ni a, a nu chu Dovi a ni. A tlangval hnu chuan pa airia deuh, dawldang tak, huaisen awm lo tak hmel a pu a ni a. Mahse, huaisenah leh tlawmngaihah chuan tluktu an vang hle a, Mizoram pum puiah a hming a lo thang ta hle a ni.

A thlawmngaih theihzia hi sawia awihawm loh a ni hial a ni. Puitlingin naupang tirh an hrât lutuk avangin Taitesena chu zawlbûk bawhbel bulah a ding rân mai thin a; naupang an tirh veleh, "ka tan kal a awlsam zawk hi," a ti a, naupang chu a kal khalh zel mai thin a. Taitesena an tir a ni ta ngawt zel mai a, naupang tirh chhen chu an sim ve ta a ni.

Ni khat chu an ramvahnaah pa pakhatin, "He lung chu lungtâta ka va duh em !" a ti a. Taitesena chuan a rûkin chu lung chu a ak a; inah a va pe a, "Hei, i lungtât duh kha ka hawnsak che asin!" a ti a. Chu pa chuan hrehawm a ti hle a, "Ka duh thu ka'n sawi satliah ve mai mai asin maw le," a ti a a zak hle an ti

129. Taitesena pian kum chu -

- (1) 1880
- (2) 1980
- (3) 1890
- (4) 1080

130. Puitlingin naupang tirh an hrat lutuk avangin Taitesena chuan -

- (1) Zawlbuk naupang awm a khap
- (2) Naupang tirh hi i sim daih ang u a ti
- (3) Tuman mi tirh i hrat lovang u a ti
- (4) Ka tan kal a awlsam zawk hi a ti zel

131. Taitesena nu leh pa hming chu -

- (1) Chalruanga leh Dovi
- (2) Dovi leh Khalhvunga
- (3) Khalhvunga leh Dovi
- (4) Ralthatchhunga leh Dovi

132. Taitesena a tlangval hnu chuan -

- (1) Pa cher lam deuh, ria sâng deuh a ni
- (2) Pa sa tha deuh, chak hmel tak a ni
- (3) Pa huaisen hmel lo tak a ni
- (4) Pa airia deuh, dawldang tak a ni

133. Hmanlai chuan mipa naupang hi

_____ tiin an ko thin.

- (1) Sâwnte
- (2) Valte
- (3) Taite
- (4) Mâma

134. Taitesena hming tak chu -

- (1) Chalruanga
- (2) Khalhvunga
- (3) Dochhunga
- (4) Ralthatchungu

135. Ralthatchungu khua chu -

- (1) Kawlkulh
- (2) Puilo
- (3) Khawrihnim
- (4) Hlimen

Hriattirna : Heng thute hi ngun takin chhiar la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 136 to 150)

136. Process writing an tih atan hian a eng ber hi nge kan zui ang ?

- (1) Thumal bithliah (Word limit)
- (2) Tawngkam mawi hman
- (3) Possesive pronoun hman
- (4) Ngaihndan hrang hrang lak khawm

137. Thuziak hi _____ a ni a, _____ a ni lo.

- (1) process; product
- (2) product; process
- (3) process; hand writing exercise
- (4) hand writing exercise; process

138. Naupangten ziak thiam an zirlaia an thiam leh thiam loh tehnaa kan hriat tur pawimawh ber chu :

- (1) Tawngkam mawi hman
- (2) Spelling dik hman
- (3) Grammer dik taka hman
- (4) An ngaihndan ziahtir

139. Pre-reading an tih hmanna ber tur chu :

- (1) Thu har awmzia hrilhfiah
- (2) An thu chhiar tura grammar dik hman dan hrilhfiah
- (3) An chhiar thiam dan teh chhuah
- (4) A chhiar hmaa an finna leh thiamna neihsa chawh thawh

140. Indian Constitution a 8th Schedule ah hian ṭawng engzat nge tarlan a nih ?

- (1) 16
- (2) 20
- (3) 22
- (4) 24

141. Zirtirtu chuan a class chhungah boruak ṭha tak siamin lemchan chi hrang hrang a tih tir a. Chumi hnuah an lemchan aṭang chuan lemchan dan (rules) chi hrang hrangte a hrilh leh a. Hetianga a tiha zirtir chu -

- (1) prescriptive grammar
- (2) grammar in isolation
- (3) grammar in context
- (4) deductive approach

142. Ṭawng zirtirtuin a zirlai zawng zawngte an zirdan style a hriat thein dan chu -

- (1) Thumal tin zirtir a, an hriatthiam theih tura leh a, an zirlai ennawnpui lehin
- (2) Zirlaite kal ṭhat dan teh in
- (3) Zirlaiten an zirlai chauh zir lova, lâm, music, infiamna leh lem ziate pawh ti ve tura fuih
- (4) Zirtirna method leh strategies hrang hrang hman leh an thiamna teh chhuah

143. Vantlanga kan inbiak tawhna hian nasa takin ṭawng zirna a pui. Helam ziaktu chu —

- (1) Chomsky
- (2) Piaget
- (3) Vygotsky
- (4) Skinner

144. Ṭawng zir thiamna atana pawimawh chu -

- (1) Chiang leh fiah taka lam rik
- (2) A hun leh hmun a zira ṭawng
- (3) Nêm taka ṭawng
- (4) Ṭawngkam mawi hman

145. Zirtirtuin a zirlaite thiam leh thiam loh hriatna atana hmanrua a hman ber chu -

- (1) Discrete point test
- (2) Diagnostic test
- (3) Communicative test
- (4) Problem Solving test

146. 'Portfolio' an tih sawi fiahna atan a eng ber hi nge dik ?

- (1) Ziak lamah tuina a pe
- (2) A tum ber chu zirlaite hnathawh lak khawma him taka vawn
- (3) Zirtirtu hun hman a ti awlsam a zirlaite a ti buai thung
- (4) Zirlaite zawl muanga an hmasawna zirtirtuin a lo teh chhuak thei

147. Intonation tih chu _____ chi hrang sawina hi a ni.

- (1) organ
- (2) sound
- (3) air
- (4) pitch

148. Vani chu in lamah a ṭawng tlem hle a, school lamah erawh chuan a ṭawng tam hle thung a. Hei hian a entir chu -

- (1) An in a ngaina lo
- (2) A ngaihtuahna te school lamin an hriatpui vang
- (3) School in a ṭawng theihna remchang an siam sak
- (4) Zirtirtuin an class discipline a ngaihsak lo

149. Ṭawng thiamna atan hian a hnuaia thil pahnih inkawp te zingah hian a eng ber hi nge dik ?

- (1) Thu lam rik dik leh uluk taka chhiar
- (2) Kutziak mawi leh mi thusawi ziah chhuah
- (3) Dik taka ziah leh na taka ziah
- (4) Skimming leh scanning

150. Ṭawng zir hi awl tak tur a ni -

- (1) Text book hi zir tel lo se chuan
- (2) Exam hi awm lo se
- (3) Ṭawng zirna boruak ṭha tak a awm chuan
- (4) Grammar lam zirna leh a taka ziah tirna hun tam zawk pekin

SPACE FOR ROUGH WORK

SPACE FOR ROUGH WORK

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH

1. Zawhna chhan dan tur chung chargah Test Booklet ah chiang taka tar larani a, i chhan hmain ngun takin chhiar hmasa arg che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (black/blue) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chunangin hmaih awm miah louin i Admit Card-a in ziak ang chiah khan ziak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni an.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें ।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉल पॉइन्ट पेन से भरें । एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है ।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ । परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें ।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी ।
5. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें ।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी । इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए ।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है ।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए । इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित ।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें ।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे । यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा । **परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाज़िरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ ।**
12. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है ।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं । अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा ।
14. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें ।
15. **परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें । परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं ।**

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Black/Blue Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination.
9. Each candidate must show on demand his / her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat.
11. The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic / Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**